Inclusive, Safe and Caring Programs
Bullying Prevention and Intervention School Plan

OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

School:	Metcalfe Public School		
Safe Schools Team Members 2014-2015			
Chair: *(must be a school staff member)*	**Andrew Postma**	**Student:** *(where appropriate)*	
Principal/Vice-Principal	**Louise Labonté**	**Parent:**	
Teacher:	**Donna Bailey/Megan Redmond**	**Other(s):**	
Non-Teaching Staff:			
Community Partner:			
School Plan Information			

Need(s) *(identified through assessment data, including school climate survey data)*

- TTFM data reveals most incidents of bullying occur in unsupervised areas (e.g., virtual world).
- TTFM data reveals an increase in moderate to severe bullying in the junior grades, a higher percentage of students not feeling safe at school and a decrease in positive teacher-student relations.
- Feedback from students/teachers indicates that many students are not comfortable reporting bullying as a bystander out of fear of reprisal from bully or being seen as a "tattletale".
- Feedback from staff indicates that unstructured times have higher incidents of bullying;supervision needs to be vigilant and more structured activities need to be offered to students.
- TTFM data reveals that our school has a significantly higher % of students using social media.

Training, Prevention and Awareness-Raising Strategies and Resources *(Students, Staff, Parents and Community)*

- Kelso's Choices (problem-solving techniques for small problems).
- Common language to deal with conflict.
- Community of Character Posters; character traits posted in classrooms/office.
- School wide focus and explicit teaching of character traits.
- Recognition of students who demonstrate exemplary character traits in monthly assemblies (certificates).
- Student Council to work on safe school practices.
- PALS program implemented to structure activities for the younger students at recess.
- Anti-bullying websites; anti-bullying presentations will be offered to students.
- Bullying Prevention Week in November recognized.

Intervention and Support Strategies (*For students who cause harm, are impacted by harm, and are witness to harm*)

- Restorative Practices and Collaborative Problem Solving used by staff. (PD opportunities for staff)
- Class presentations of Kelso's Choices by VP.
- Regular contact with SRO on bullying and cyber bullying scenarios, presentations by SRO.
- Posters on kids help phone, mental health crisis line, strategies on how to respond to bullying.

Communication and Outreach Strategies *(Reaching students, parents, and the community)*

- Monthly newsletters and monthly School Council meetings.
- OCDSB anti-bullying brochure on school website.
- Anti-bullying/Social Media presentations to students.

Monitoring and Review *(Proposed cycle for monitoring and review of data and school plan)*

- Safe schools Team meetings: student behaviour, office referrals, positive highlights are discussed.
- Ensure TTFM data is linked to School Learning Plan and regularly monitored.
- Evaluate EQAO data (when applicable) from a student engagement perspective.